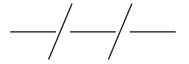# How we will work with _____   —/—/—

Expectations for their modified program.

We need from you, the classroom teacher:

Brief overview of the next planned unit.

_____

_____

_____

_____

_____

The learning intention for this unit.

_____

_____

_____

_____

_____

_____

What is the success criteria for this unit?

- Key Skills _____

_____

_____

_____

- Key Knowledge _____

_____

_____

_____

_____

- Key Terminology / Glossary _____

_____

_____

_____

_____
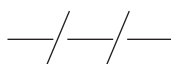
Additional Needs Toolkit:

Tools that work with this student:

- [ ] Task Slip
- [ ] Mind Maps - Idea generation.
- [ ] Graphic Organisers
  - Distilling information into points.
  - Structured visually (unpacking)
- [ ] Student Planners
- [ ] Visual Aids - Categorising
  - Glossary of key terms.
  - Labeled, explanatory diagrams.
  - Images, maps.
- [ ] Brain Break Card
- [ ] Exit Card
- [ ] Visual Timers
- [ ] Scribe
- [ ] Immersive Reader (Office365)
- [ ] Maths Aids - Working out, cheat sheet
- [ ] Cloze Exercise
- [ ] Multiple Choice
- [ ] Braille
- [ ] Other:

Due Date for Assessment: —/—/—

Is this date flexible?   Y / N